



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College		
High School Diploma Type					
Honors	81	74	91%		
Core 40	116	65	56%		
General	25	6	24%		
High School Graduation Waiver Status					
Graduated with Waiver	10	2	20%		
Graduated without Waiver	212	143	67%		
Advanced Placement Status					
Took and Passed an AP Test	3	***	***		
Took but Did Not Pass an AP Test	17	***	***		
Did Not Take an AP Test	202	129	64%		
21st Century Scholar Status					
21st Century Scholar	87	68	78%		
Non 21st Century Scholar	135	77	57%		
Socioeconomic Status					
Free or Reduced Lunch	108	68	63%		
Non Free or Reduced Lunch	114	77	68%		
Race/Ethnicity					
White	213	139	65%		
Black	2	***	***		
Hispanic	0				
Asian	0				
Other	7	***	***		



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	129	58.1%		
Indiana Private College (non-profit)	11	5.0%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	2	0.9%		
Out-of-State Private College (non-profit)	3	1.4%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	77	34.7%		



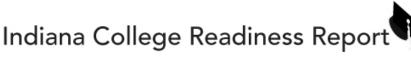




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 67 9 13% Core 40 *** *** *** *** *** General *** *** *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test *** *** *** *** *** Took but Did Not Pass an AP Test *** *** *** *** *** Did Not Take an AP Test 116 29 25% 15 52% 21st Century Scholar Status 21st Century Scholar 13 21% 7 54% 63 Non 21st Century Scholar 66 16 24% 8 50% **Socioeconomic Status** Free or Reduced Lunch 25% 7 44% 63 16 Non Free or Reduced Lunch 66 13 20% 8 62% Race/Ethnicity White 126 27 21% 15 56% *** *** *** *** *** Black Hispanic 0 --Asian 0 ----Other *** *** *** *** *** **All Students** 129 29 22% 15 52%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	11%	9	64%
English/Language Arts Only	8	6%	***	***
Both Math and English/Language Arts	7	5%	***	***
No Remediation	100	78%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	12.4%
Indiana State University	3	2.3%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	9	7.0%
Indiana University-East	31	24.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	17.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	8	6.2%
Ivy Tech Community College	31	24.0%
Vincennes University	6	4.7%



Indiana Public College Enrollment by <u>Degree Type</u>

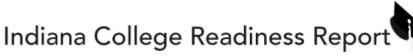
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	69.0%
Associate Degree (two-year)	39	30.2%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	82%
Part-Time Students	23	18%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type IN Public College Public College** Arts and Humanities 14% 18 **Business and Communication** 13 10% Education 7 5% Health 26 20% Science, Technology, Engineering, and Math (STEM) 25 19% Social and Behavioral Sciences and Human Services 15 12% Trades 13 10% Undecided 12 9%



Indiana Public College <u>Student Performance</u>					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	67	2.7	25.51		
Core 40	***	***	***		
General	***	***	***		
High School Graduation Waiver Stat	tus				
Graduated with Waiver	***	***	***		
Graduated without Waiver	***	***	***		
Advanced Placement Status	Advanced Placement Status				
Took and Passed an AP Test	***	***	***		
Took but Did Not Pass an AP Test	***	***	***		
Did Not Take an AP Test	116	2.2	19.10		
21st Century Scholar Status					
21st Century Scholar	63	2.3	20.71		
Non 21st Century Scholar	66	2.3	19.61		
Socioeconomic Status					
Free or Reduced Lunch	63	2.0	17.51		
Non Free or Reduced Lunch	66	2.5	22.67		
Race/Ethnicity					
White	126	2.3	20.27		
Black	***	***	***		
Hispanic	0				
Asian	0				
Other	***	***	***		
All Students	129	2.3	20.15		





Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	67	58	87%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	116	79	68%
21st Century Scholar Status			
21st Century Scholar	63	43	68%
Non 21st Century Scholar	66	48	73%
Socioeconomic Status			
Free or Reduced Lunch	63	39	62%
Non Free or Reduced Lunch	66	52	79%
Race/Ethnicity			
White	126	90	71%
Black	***	***	***
Hispanic	0		
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	29	15	52%
No Remediation	100	76	76%
All Students	129	91	71%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

